UNIVERSITY OF PAVIA
NOVEMBER 12, 2021
ONLINE CONFERENCE
CONFERENCE ATTENDANCE IS FREE UPON REGISTRATION AT:
HTTPS://FORMS.GLE/OCKQRVG5MB7SGQJJ6
DEADLINE FOR REGISTRATION: 31 OCTOBER 2021
CONTACT EMAIL: MAICOL.FORMENTELLI@UNIPV.IT

INFORMAL LANGUAGE LEARNING
INSIDE AND BEYOND THE CLASSROOM
NEW PERSPECTIVES

CONFERENCE PROGRAMME

9.00 | CONFERENCE OPENING
PROF. LUCA VANZAGO
DIRECTOR OF THE DEPARTMENT OF HUMANITIES
UNIVERSITY OF PAVIA
PROF. SILVIA LURAGHI
RESPONSIBLE OF THE SECTION OF THEORETICAL AND
APPLIED LINGUISTICS
UNIVERSITY OF PAVIA

9.15 | INTRODUCTION
PROF. MARIA PAVESI
DEPARTMENT OF HUMANITIES
UNIVERSITY OF PAVIA

NEW TECHNOLOGIES AND INFORMAL
LEARNING
CHAIR: MARIA PAVESI
9.30 - 10.30 | AGNES KUKULSKA-HULME
OPEN UNIVERSITY
INFORMAL LANGUAGE LEARNING WITH
TECHNOLOGY: WHY, WHEN AND HOW?
10.30 - 11.10 | LETIZIA CINGANOTTO
INDIRE
LEARNING TECHNOLOGIES FOR REMOTE, BLENDED
OR HYBRID TEACHING: THEORIES, EXPERIENCES AND
PRACTICAL INPUTS
11.10 - 11.25 | BREAK

AUDIOVISUAL INPUT IN AND OUT OF
THE CLASSROOM
CHAIR: MAICOL FORMENTELLI
11.25 - 12.25 | SANDRO CARUANA
UNIVERSITY OF MALTA
PRIME MOVER OR SUPPORT FOR LEARNING?
INCIDENTAL LANGUAGE ACQUISITION VIA THE
MEDIA
12.25 - 13.05 | JENNIFER LERTOLA
UNIVERSITY OF EASTERN PIEDMONT
DIDACTIC AUDIOVISUAL TRANSLATION: AN
OPPORTUNITY TO DEVELOP INTEGRATED LANGUAGE
SKILLS
13.05 - 14.00 | LUNCH

LEARNING LANGUAGES INFORMALLY
INSIDE THE CONTENT CLASSROOM
CHAIR: CRISTINA MARIOTTI
14.00 - 15.00 | DAVID LASAGABASTER
UNIVERSITY OF THE BASQUE COUNTRY
(UPV/EHU)
EMI AND LANGUAGE LEARNING: ARE THEY AT ODDS?
15.00 - 15.40 | FRANCESCA COSTA
CATHOLIC UNIVERSITY OF THE SACRED
HEART
ALTERNATION BETWEEN THE L1 (ITALIAN) AND THE
L2 (ENGLISH) IN THREE CLIL AND EMI CONTEXTS
15.40 - 16.00 | BREAK

(IN)FORMAL LANGUAGE LEARNING:
EXPERIENCES AND NEW
PERSPECTIVES
CHAIR: FABRIZIO MAGGI
16.00 - 17.00 | GISELLA LANGÉ
MINISTERO DELL’ISTRUZIONE
CLIL/EMILE AND (IN)FORMAL LEARNING
17.00 - 17.30 | DONATELLA MAZZA
UNIVERSITY OF PAVIA
“KOMMST DU VOM GARDALAND?” THEATRICAL
TRAINING, IMPROVISATION AND LANGUAGE
ACQUISITION
17.30 - 18.00 | MARIA PAVESI°, ELISA
GHIA°, CAMILLA DE RISO*
*UNIVERSITY OF PAVIA
“UNIVERSITY FOR FOREIGNERS OF SIENA
EXPERIENCING INFORMAL LANGUAGE CONTACT AT
THE UNIVERSITY OF PAVIA: CHANGING THE BALANCE
IN THE L2 LEARNING OF ENGLISH?
18.00 | CLOSING REMARKS
While in the past L2 learners' experience of foreign languages was mostly limited to the precincts of conventional educational sites, the balance may now be shifting in favour of out-of-the-classroom settings. As we witness a widespread 'expansion of affordances', traditional language learning shades into informal language acquisition and novel combinations of formal and informal learning arise, leading to new forms of multilingualism (Aronin et al. 2013). This change in linguistic landscape and linguistic ecology dramatically applies to English but also involves other L2s, calling for 'a new model of what constitutes a linguistic environment for learning' (Arnbjörnsdóttir and Ingvarsdottir 2018). Such a drastic change in approach to individual's and communities' L2 acquisition has been coupled with researchers' amplified interest in the extent, modalities and types of L2 access beyond the formal classroom in various locations, as 'second language learning depends on the coming together of learners and languages in space' (Benson 2021). If informal learning has now migrated mostly to the online (Hubard 2021), informal language learning is not restricted to the ubiquitous internet and media environments; nor can it be considered as arising only out of leisure activities. It emerges dynamically in a multitude of settings, as those created in schools and universities though English medium instruction, public pedagogy communities and environments, mediatised as well as working experiences, mobile learning environments and study-abroad contexts. Informal language learning inevitably interacts with language education, as the two tend to intermingle repeatedly and innovatively in the lives of contemporary L2 speakers. The conference will bring together issues pertaining to both school and university students' increasingly diverse language learning trajectories by focusing on three main topical areas:

1. The impact of the digital revolution on the informal learning of an L2 in and beyond the classroom
2. The access to the audiovisual, digital, and interactional media as a form of language immersion in second language acquisition and foreign language learning
3. CLIL and EMI as privileged environments of informal language learning within educational spaces.

SCIENTIFIC AND ORGANIZING COMMITTEE

MARIA PAVESE (UNIVERSITY OF PAVIA), MAICOL FORMENTELLI (UNIVERSITY OF PAVIA), ELISA GHIA (UNIVERSITY FOR FOREIGNERS OF SIENA), FABRIZIO MAGGI (UNIVERSITY OF PAVIA), CRISTINA MARIOTTI (UNIVERSITY OF PAVIA)