

Episode 7: Return to Study Room 42

1. Geeta and Paul are back to where they began, in Study Room 42 at Staplebridge University. Which place do you think they will choose to study for their assignment – the Terracotta Army or Teotihuacan? Check out the following vocabulary items, then listen to episode 7 <https://soundcloud.com/cambridge-english/virtually-anywhere-episode-7>.

a bandage (noun)

a long piece of soft cloth that you tie around an injured part of the body (*e.g. she had a bandage around her arm.*)

a coincidence (noun)

when two similar things happen at the same time, without a good reason (*e.g. you chose the same wallpaper as us – what a coincidence!*)

a newspaper cutting (noun phrase)

an article that has been cut out from a newspaper or magazine

Were you right about the place Geeta and Paul decide to research for their assignment?

2. Can you give an answers to the following questions?
 - a. Where has Virtually Anywhere transported them?
 - b. When do Paul and Geeta decide to start working on their assignment?
 - c. Why do Paul and Geeta get along better now?
 - d. Why has Paul got a bandage on his arm?
 - e. What grade do Geeta and Paul get in their assignment?
 - f. What do Geeta and Paul do as soon as they find out their grade?
 - g. What happens when they get to Study Room 42?
 - h. Who discovered the mural according to the newspaper cutting?
 - j. Was their experience with Virtually Anywhere real, or just virtual, through a computer programme?

Play the **audio** again and finalise your answers.

Key: a. Home to England – specifically, Study Room 42 at Staplebridge University - b. Tomorrow - c. Because Paul saved Geeta's life in the Emperor's tomb and has worked hard on the course - d. He got bitten by an insect - e. A - f. They go to find the Professor to say thank you - g. It has disappeared and they find an envelope stuck to the wall - h. Fernando Rodriguez (the tour guide) – j. no correct answer.

3. Put this summary of the first half of the whole story in order.
 - a) **1 In the first episode**, Paul and Geeta are given their final assignment and disagree about which location to study.
 - b) _____ **After that**, the three of them are transported to the Terracotta Army.
 - c) _____ **Next**, they go to meet the Professor after receiving a mysterious email.
 - d) _____ They **then** meet a tour guide, Changying, who takes them on a guided tour of the Terracotta Army.
 - e) _____ **Then**, the Professor tells Paul and Geeta that the Virtually Anywhere machine can help them decide what to study.

- f) _____ **Finally**, they decide to leave when they realise that they are surrounded by rivers of mercury, and Paul starts to feel sick.
- g) _____ **Next**, they learn that the Tomb of the Emperor has never been opened and decide to use the Virtually Anywhere machine to take them inside.
- h) _____ **Then**, they arrive inside the tomb and Geeta is nearly killed by a crossbow.

Key: 1. a; 2. c; 3. e; 4. b; 5. d; 6. g; 7. h; 8. f.

Language focus: the words in bold are expressions we can use when linking and ordering events in a narrative:

in the first episode: begins the list

then /next / after that: these all have the same meaning

finally: ends the list

Now write your own summary of the second half of the story. Use the linkers to order your ideas.

Key (suggested answer): At the end of episode 4, Geeta, Paul and The Professor use the Virtually Anywhere machine to travel to Teotihuacan. Then, a tour guide called Fernando appears to show them around Teotihuacan. Next, Paul disappears and is transported to an underground chamber. Then, Geeta and The Professor find Paul, who has discovered an ancient mural of the Great Goddess of Teotihuacan. After that, Geeta, Paul and The Professor go back to Staplebridge University. Then, Paul and Geeta write an A grade assignment about the Terracotta Army. Next, they look for The Professor to thank him, but he and his room have disappeared. Finally they read in the news that Fernando is famous because he discovered the ancient mural of the Great Goddess, and they wonder if the journey in the Virtually Anywhere machine was real or imagined.

4. Complete the online activity for this episode at <https://www.cambridgeenglish.org/learning-english/activities-for-learners/val007-virtually-anywhere-episode-7> (gli esercizi si trovano cliccando nell'ultimo riquadro della pagina, sotto "Download the Lesson Plan for episode 7").