## Episode 2: The Professor's Machine

1. Before you listen to episode 2, try to predict what The Professor is like and check out these vocabulary items:

to make it (verb, informal) to arrive (e.g. I didn't think you'd make it, I'm glad you could make it.) to fail (verb) to not pass (e.g. A lot of people fail their driving test the first time.) virtually (adverb) almost (e.g. I've virtually finished.) virtual reality (noun phrase) when a computer produces images and sounds that make you think an imagined situation is real (e.g. virtual reality software) **slow** (adjective) (informal and impolite) not intelligent to transport (verb) NB stress on the second syllable to move people or goods from one place to another (e.g. The goods are packed in boxes and transported overseas.) to end up (phrasal verb) to finally be in a place or situation (e.g. They're travelling around Europe and are planning to end up in Moscow.)

- Listen to Episode 2 <u>https://soundcloud.com/cambridge-english/virtually-anywhere-episode-</u>
  once or twice and answer the following questions:
  - a. Where do Paul, Geeta and the Professor meet?
  - b. What does the Professor ask them?
  - c. Is Paul happy to be there?
  - d. Why does Geeta feel unhappy?
  - e. What do they use the Virtually Anywhere machine to do?
  - f. Is "The Professor" as you had imagined?

**Key:** there is no right answer for questions a, b, c, d and f, as you are giving your own ideas. Sample answers: a. At the Professor's laboratory – b. He asks them why they have decided to come – c. Yes – d. She thinks the situation is not reasonable – e. To virtually travel to the Terracotta Army – f. (open answer)

- Listen again and check the transcript at <u>https://www.cambridgeenglish.org/learning-</u> english/activities-for-learners/val002-virtually-anywhere-episode-2.
- 4. Do the learning activities online to practise the words you've heard (gli esercizi si trovano cliccando nell'ultimo riquadro della pagina, sotto "Download the Lesson Plans for episodes 1&2").