

SYLLABUS

BEGINNER LEVEL A1

COMMUNICATIVE FUNCTIONS

- Greeting people
- Asking questions during the lesson
- Introducing oneself and others
- Asking about personal information (age, job, telephone number, address)
- Being formal and informal
- Ordering in restaurants and bars
- Talking about likes and dislikes
- Asking and telling the time
- Talking/asking about your work and leisure time
- Talking about your daily routine
- Describing a place
- Describing a person
- Asking and giving directions
- Inviting others to do something
- Accepting or declining an offer or invitation
- Buying and asking prices
- Writing a postcard-email
- Talking about past experiences
- Filling in forms with personal data

GRAMMAR POINTS

- Numbers
- Gender and number of nouns
- Definite and indefinite articles
- Gender and number of adjectives
- Interrogative words (*dove, di dove, quando, perché, come, chi, che cosa?*)
- Adverbs of frequency
- Demonstrative pronouns (*questo/quello*)
- Object Pronouns
- Present tense of regular verbs
- Present tense of the most common irregular verbs
- Present tense of reflexive verbs
- The verb *piacere*
- The verb *sapere*
- Modal verbs
- Past tense of regular and the most common irregular verbs (*passato prossimo*)

- Imperative (2nd person singular)
- *There is, there are* (c'è, ci sono)
- The most common irregular verbs (past tense)
- Basic prepositions
- Introduction to spelling and phonetics

VOCABULARY

- The class will work on the following semantic areas: greetings, nationality, personal description, time, days, months, dates, professions and workplaces, food and drinks, clothes, colours, daily activities and free time activities, place/house description, shopping, travelling.

ABILITIES

During this course the 4 language abilities (listening, speaking, reading and writing) will be practiced in order to reach the A1 level according to the Common European Framework of Reference for Languages:

- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, holidays). Catch the main point in short, clear, simple messages and announcements. Understand basic instructions.
- Understand short and simple texts and personal letters. Understand basic notices, instructions or information.
- Write short texts, postcards, messages and notes. Fill in forms with personal details.
- Interact in a simple way: ask and answer simple questions in areas of immediate need or on very familiar topics. Take part in a basic factual conversation on a predictable topic.

Please note that all the grammatical structures, communicative functions and vocabulary listed above can vary from class to class.